## **Blog Post Assignment Rubric**

Criteria/Grade Range	A: Exceptional	B: Good	C: Developing	D: Poor	F: Incomplete
QCC Development (20%)	QCC is clear and easily identifiable	QCC is somewhat clear	QCC is present but weak	QCC is illogical or difficult to identify	No QCC present
Understanding of the Topic (45%)	Understanding is clearly demonstrated	Only minor issues with demonstration of understanding	Major issues with demonstration of understanding	Information presented is irrelevant or poorly summarized	No understanding of the topic is demonstrated
Style and Clarity (25%)	Information is well- organized and style is engaging and fun to read	Information is organized but it is not very engaging	Information is disorganized, and/ or style is inappropriate for assignment	Paper is difficult to read, ideas are presented in illogical order	Information is not organized, and paper is difficult to read
Formatting and Citations (10%)	Citations are present and correctly formatted	Minor issues with citations	Consistent issues with the citations	Major issues with the citations	No citations

[This file is supplemental material to Tremaglio and Kraczkowski, *In layman's terms: Teaching students to understand the scientific literature through blog-style writing assignments*, prompt 8.1 (2024), doi: 10.31719/pjaw.v8i1.141]