

### Case Study Presentation and Discussion Rubric

Criteria	Highly Engaged	Effectively Engaged	Adequately Engaged	May Have Been Asleep
Knowledge/breadth of understanding  _____/20 pts	--knowledge of issue is especially accurate and conveyed clearly and coherently, details are provided, examples used, little need to rely on reviewing notes/texts in class	--knowledge of issue is accurate and mostly conveyed clearly and coherently, some details and examples used, some reliance on reviewing notes/texts in class	--issue is explained with some accuracy, but more detail and examples required, overreliance on notes/texts in class	Come see me
Critical Thought and Extension  _____/15 pts	--comments exhibit critical thought and high-level analysis of the issue, discussion of impacts and effects beyond immediate case based on evidence and details from the case, questions are exceptionally insightful	--proficient critical thought and some high-level analysis apparent, some use of evidence and details from the case used to discuss impacts and effects, questions are insightful	--some critical comments offered but more needed, more details, insight and critical thought needed	
Leadership and Teamwork	--actively engages others by inviting comments and feedback, constructively challenges the accuracy and relevance of	--engages the comments and feedback of others and at times constructively challenges the accuracy and relevance of	--struggles at times to respond to comments and feedback of others, more active interaction and discussion needed,	

[This file is supplemental material to Joanne Addison, *Building Relevancy and Engagement through Case-Based Learning in English Studies*, prompt 10.1 (2026), doi: 10.31719/pjaw.v10i1.183]

_____/15 pts	statements made by others, draws critical conclusions and connections in feedback and answering questions, does not attempt to “win” or “overpower” other students	statements made by others, draws some critical conclusions in answering questions, does not attempt to “win” or “overpower” other students	does not attempt to “win” or “overpower” other students	
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