

## Writing-to-Learn Activity for a Flipped Classroom

### Outside of Class:

- 1) For class tomorrow, please read the textbook chapter titled “Race and Ethnicity in the United States.”
- 2) Please watch the following link: <https://www.youtube.com/watch?v=PR7SG2C7IVU>
- 3) Prepare to come to class being able to write about and discuss the information that you have learned about!

### In Class:

#### 1) Student Writing-to-Learn (WTL) prompt:

Spend a few minutes thinking about the news clip you watched last night. How do you feel after watching this clip? What was the most important issue or concept that you learned from watching it?

#### 2) Second set of student WTL prompts:

- A) Now, think about one of the main concepts of our chapter on Race and Ethnicity that you’ve already annotated on your own.
  - 1) How would you explain this concept?
  - 2) How does this specific concept relate to or help explain the issue(s) you learned from watching the news clip?
- B) Think about one of the three major theoretical frameworks we have been discussing this semester that you think helps best explain the issue(s) or concept(s) from the news clip.
  - 1) Briefly explain the major theoretical framework you chose.
  - 2) How can you use that framework to analyze the news clip from a sociological perspective?

[If you have been instructing students on what it means to “think sociologically” throughout the semester, you might want to end the second part of the prompt with: “In other words, think like a sociologist!” for additional guidance.]

#### 3) Third set of student WTL prompts:

- A) Read through all of your writing today and think about the discussions you’ve had with your peers. Have your feelings regarding the news clip changed in any way? If so, how? If not, why do you think this is the case?
- B) What new information did you learn today from writing out your responses and sharing them with others?