

Analyzing a Memoir of Disability: Utilizing a Group Writing Assignment to Increase
Applicability and Comprehension of Course Material

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Supplementary Materials: Rubrics and Evaluation Form

Book Club: Summary and Analysis Papers Rubric

*A copy of this grading rubric **MUST** be handed into the instructor with each of your summary and analysis papers.

Area	Points Possible	Points Earned	Comments
Basic Summary of Book Provided	10		
Obvious Detail from Section Required to Read	10		
Personal Reaction to Reading	5		
GRADE	25		

Book Club: Discussion Sheets Rubric

*A copy of this grading rubric **MUST** be handed into the instructor with each of your summary and analysis papers.

The questions should meet the following criteria: a thought-provoking question about the book (10 points), the question quotes or references a particular part of the book (5 points), and the question has a quote or specific reference to class or text material (10 points).

Area	Points Possible	Points Earned	Comments
A Thought provoking Question about the Book	10		
The question quotes or references a particular part of the book	5		
Question has a quote or specific reference to class or text material	10		
GRADE	25		

Book Club Final Paper Rubric

* A copy of this grading rubric MUST handed into the instructor with your final paper.

Area	Points Possible	Points Earned	Comments
Summary of Book	5		
Analyzes Author's Message about Disability	10		
Model of Disability Utilized	10		
Impact of Culture	10		
Addresses Prejudice/Discrimination	10		
Personal Reactions & Recommendations	5		
GRADE	50		

Book Club Group Presentation Rubric

* A copy of this grading rubric MUST handed into the instructor at the start of your presentation.

Area	Points Possible	Points Earned	Comments
Presentation Skills: Speak audibly, clear and without reading; all group members included	10		
Presentation Creativity: Group presentation is interesting; uses multiple methods to express ideas	10		
Addresses 6 Required Areas: Summary, Author's message, Model, Culture, Prejudice and Personal Reactions	30		
GRADE	50		

Peer Evaluation Form

These worksheets will be completed anonymously and scores averaged to compute your group evaluation.

Name: _____ Book Title:

Directions: Write the names of your group members in the numbered box. Then, assign yourself a value for each listed attribute. Do the same for each of your group members and total all the values.

1- Strong Disagree, 3- Disagree Slightly, 5 – Neither Agree nor Disagree, 7 – Agree, 10 – Strongly Disagree.

Note: There are ten categories which can each be rated up to 10 points, resulting in the highest possible score of 100.

Attribute	Yourself:	1 -	2 -	3-	4-	5 -
Was dependable in attending group meetings.						

Willing accepted assigned tasks.						
Contributed positively to group discussions.						
Completed work on time.						
Helped others with their work when needed.						
Did work accurately and completely.						
Contributed a fair share to final paper.						
Contributed a fair share to						

final presentation.						
Worked well with other group members.						
Overall was a valuable member of the team.						
TOTAL						