

Sociological Theory II

Socialization as an Investigation of Social Justice Response Papers Assignment Rubric

Criteria	Exceptional 18.4 Points (92%)- 20 Points (100%)	Proficient 17.2 Points (86%)- 18.2 Points (91%)	Adequate 14.2 Points (71%)- 17 Points (85%)	Inadequate 14 Points (70%) or Below
Introduction and Thesis Statement	The introduction is creative and engaging, concluding with a thesis statement that specifies the institution(s)/culture(s) and theories to be explored in the paper. The thesis statement creates a clear “road map” for the reader.	There is evidence of an introduction. There is evidence of a thesis statement, though it does not specify the institution(s)/culture(s) and theorists to be explored in the paper.	There is evidence of an introduction and a thesis statement, but they are unclear and/or not well defined.	There is no evidence of an introduction or thesis statement.
Autobiographical Sketch	The autobiographical sketch clearly illustrates why the institution(s) and/or culture(s) to be explored in the paper have been most impactful to the author’s socialization. Important experiences and details are incorporated to illustrate a thorough picture for the reader.	There is evidence of an autobiographical sketch that illustrates why the institution(s) and/or culture(s) to be explored in the paper have been impactful, though the degree of impact is unclear. Experiences and details are incorporated, though their importance are unclear.	There is evidence of an autobiographical sketch, but it is not illustrative or specific.	There is no evidence of an autobiographical sketch.
Theoretical Application	The theoretical application introduces and details each theory’s main ideas and concepts, assuming that the reader has no prior knowledge or experience with the theory. The author artfully applies the theories to their socialization. Direct quotations that clearly support the theoretical application are integrated throughout.	There is evidence of theoretical application, though greater details are needed to sufficiently introduce the theories to the reader. The theoretical application to the author’s socialization is unclear. Direct quotations are integrated throughout, though without sufficient explanation.	There is evidence of theoretical application, but is not detailed, is unclear and direct quotations are not sufficiently integrated.	There is no evidence of theoretical application.
Social Justice Conceptualization	The social justice conceptualization is clearly articulated and draws specific	There is evidence of social justice conceptualization, though more specific	There is evidence of social justice conceptualization, but it	There is no evidence of social justice conceptualization.

[This file is supplemental material to Goode, *Socialization and Social Justice: A Reflection on Teaching and Designing a Sociological Theory Course*, prompt 6.1 (2021), doi: 10.31719/pjaw.v6i1.92]

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	connections to the author's autobiographical sketch and theoretical application.	connections to the author's autobiographical sketch and theoretical application are needed.	is not clearly articulated or specific.	
Conclusion	The conclusion is thoughtful, artfully tying in the introduction, autobiographical sketch, theoretical application and social justice conceptualization. It is not simply a regurgitation of earlier sentences but ends in a thought-provoking manner.	There is evidence of a conclusion, though greater connections to the previous sections and a stronger close are needed.	There is evidence of a conclusion but it is a regurgitation of earlier sentences and ends abruptly.	There is no evidence of a conclusion.
Style	The double-spaced paper is logically organized and has no spelling, punctuation, or grammatical errors. The paper is well formatted to ASA, including in-text citations and a References Page.	The double-spaced paper is organized with minor errors in spelling and/or grammar. It is formatted to ASA, including in-text citations and a References Page.	The paper is disorganized and/or is not double-spaced, has serious errors in spelling and/or sentence structure such that it is difficult to understand. It is formatted to ASA, including in-text citations and a References Page, but with serious errors and/or omissions.	The paper is incomplete and/or involves issues of academic honesty or integrity. This results in an automatic 0 for the assignment without the options for revisions.